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# What you've got and how to show it: Useful transferrable skills for the alternative careers job market

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# **Non-academic careers**

**Industry** – research and non-research roles (e.g. project management, IP, business development, communications)

Medical & healthcare – doctor, nurse, physiotherapist, clinical research

## Knowledge/technology transfer and exchange

### Education and training - teaching,

coordination, resource development

**Communications** – writing, editing, journalism,

social media, websites, event production, publishing, film making, podcasts

affairs

**Legal** – intellectual property and patent law

Sales and marketing

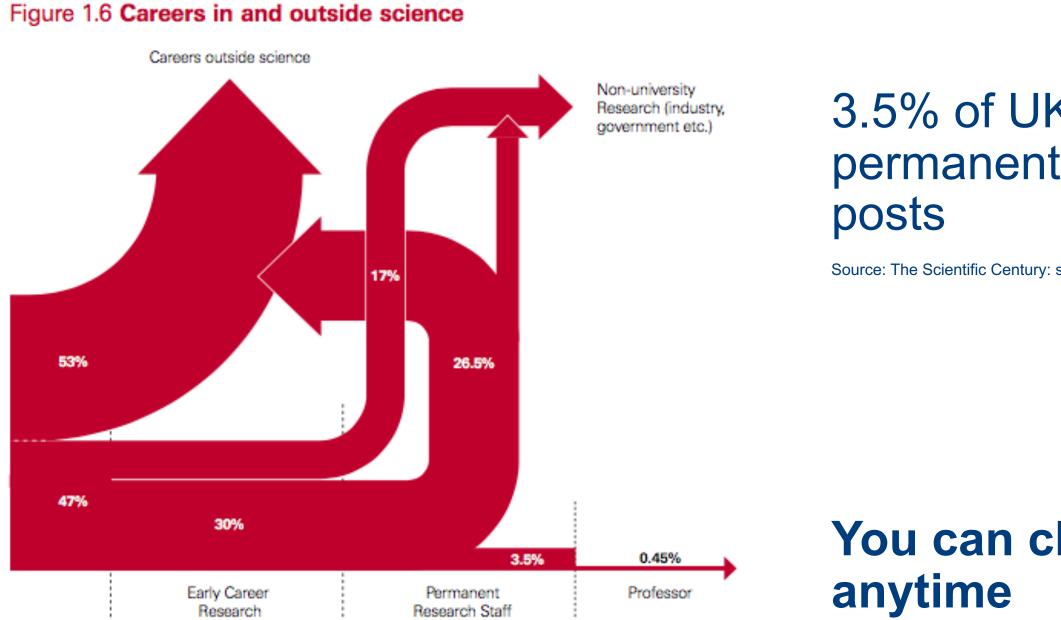
**Non-bioscience** – graduate programmes, business, finance, project management, operations, administration, sales and marketing, information management, security/armed forces, legal services, non-science communication, market research, selfemployment



### Science policy and regulatory



# Changing direction is <u>not</u> failure!





# 3.5% of UK science PhDs lead to permanent academic research

Source: The Scientific Century: securing our future prosperity. The Royal Society, 2010.

### You can change direction



# My career path

### **Academia**

- BSc genetics •
- PhD plant biology •
- Postdoctoral research

## **Business**

• Recruitment administrator – education consultancy

## Charity

- Science policy and programme management RSB
- Science Education & Communications Manager Kew Gardens

### Freelance

Science Communications and Engagement Consultant









### **Research skills** – project

design, planning, delivery and reporting

#### Lab techniques

#### **Animal handling**

**Teamwork** – group projects

#### Analytical skills & technical litera

- data analysis, statistics, coding, data visualisat

**Computer / IT skills** 

**Problem solving and creativity** 

#### **Planning and organisation** – ability to

multitask & handle competing workloads; time management; flexibility

#### **Communications skills**

- listening, verbal, written

#### **Interpersonal skills**

Leadership and management



### Fieldwork

acy	Working independently
tion	<ul> <li>initiative and self-motivation</li> </ul>

### Attention to detail

### **Presentation skills**

# How to develop your skills

**Volunteering** – committees & working groups, local charities and community groups, public engagement (e.g. science festivals, open days, Pint of Science, Science Showoff, Sense About Science VoYS, I'm a Scientist, STEM Ambassadors)

**Student societies (& hobbies)** – organisational skills, admin, communications, organising events, finances, teamwork

**Internships & placements** – learned societies, research institutions, charities

**Communications** – social media, blogging, podcasts, newsletters, video production, writing and proof-reading (e.g. for student newspapers & science magazines, websites) - contact small science channels and offer to help. Media work, BIG STEM communicators network. Teaching, tutoring and supervising students. Organising seminars, conferences, events.

**Training** – apprenticeships, training courses (e.g. via learned societies), CPD schemes, online tutorials/courses, self-led learning (e.g. foreign languages, computer software, reading)

**Networking** – attending events, presenting, social media (particularly LinkedIn). Communicate your interests and seek advice

**On the job / while studying** – create opportunities & build networks. Training & work shadowing



# How to demonstrate your skills

Do your homework:

- Tailor your CV and cover letter to each job
- Address all the requirements in the job spec
  - Predict the questions you'll be asked at interview and prepare your answers beforehand
  - Use relevant examples from your life in your answers •
- Use the **STAR** technique:

Situation: The situation you had to deal with Task: What your goal and/or responsibility was Action: What you did to address it **R**esult: The outcomes from your actions

Identify with the employer's values and goals



# **Careers resources**

https://bcd.rsb.org.uk

#### www.rsb.org.uk/careers-and-cpd/careers/career-resources

<ul> <li>Bioscience</li> <li>Orareers Day</li> </ul>	Royal Society of Biology
ROGRAMME SPEAKERS SPONSORS AND SUPPORTERS PAST EVEN	TS TIPS AND ADVICE
Past events Download presentations from our Bioscience Careers Day 2023 speakers Careers in Bioinformatics - Dr Will Wood, Naimuri Careers in Scientific Publishing - Rebecca Harwood, Royal Pharmaceutical Society Careers in Plant Health - Dr Charles Lane, Fera Careers in Animal Welfare and Wildlife Research - Dr Julie Lane, APHA Careers as a Technician - Kitty Clouston, University of Cambridge Careers in Science Communication - Dr Emily May Armstrong, University of Glasgow and Siren	KEY DETAILS When: Tuesday 5 - Thursday 7 March 2024 Where: Online (Zoom) Time: 12:00 - 14:10 Cost: £5 - £10 Contact: Ellie Barrand at events@rsb.org.uk Hashtag: #RSBCareersDay
Calling Download presentations from our Bioscience Careers Day 2022 speakers The benefits of learned societies: how to use your membership - Christopher Longmore, Royal Society of Biology Careers in pharmaceutical science - Michelle Latter, Pfizer Careers in medical communication - Christine Smart, Adelphi Communication Careers in public health - Dr Helen Patrick, Sheffield Children's NHS Foundation Trust Download presentations from our Bioscience Careers Day 2021 speakers Bridging the gap between university and the world of work - Sarah Biackford, careers	Buy your ticket now!
consultant Careers In research: Academia - John Downey, University College Cork Careers In drug discovery - Dr Amanda Kennedy, MSD Careers In plant science - Ola Oladokun, Carlsberg Group Careers In conservation - Phoebe Griffith, Institute of Zoology and University of Oxford	WATCH HIGHLIGHTS FROM BCD







# Conclusions

- Changing direction isn't failure!
- Careers aren't always linear
- Develop your skillset and experience now and throughout your career
- Build your network
- Applying for jobs do your homework
  - Tailor your CV and cover letter
  - Address all the requirements in the job spec use the **STAR** technique
  - Identify with the employer's values and goals

